# Logic

#### March 28, 2005

### **Propositional Logic**

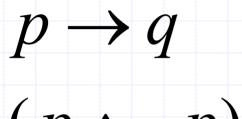
Information definition: a proposition is a statement of fact
 "It is raining" (english) Raining
 Connectives: operators on propositions
 And, or, not, implies, if and only if

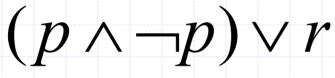
$$\land,\!\!\vee,\!\neg,\!\rightarrow,\!\leftrightarrow$$

# Syntax

Symbols: p, q, r, s, t (variables) Constants: T, F Functions: f,g,h (n-ary) and connectives  $\land,\lor,\neg,\rightarrow,\leftrightarrow$ Relations: R, S (n-ary) Parentheses: ),( Equality  $\equiv$ 





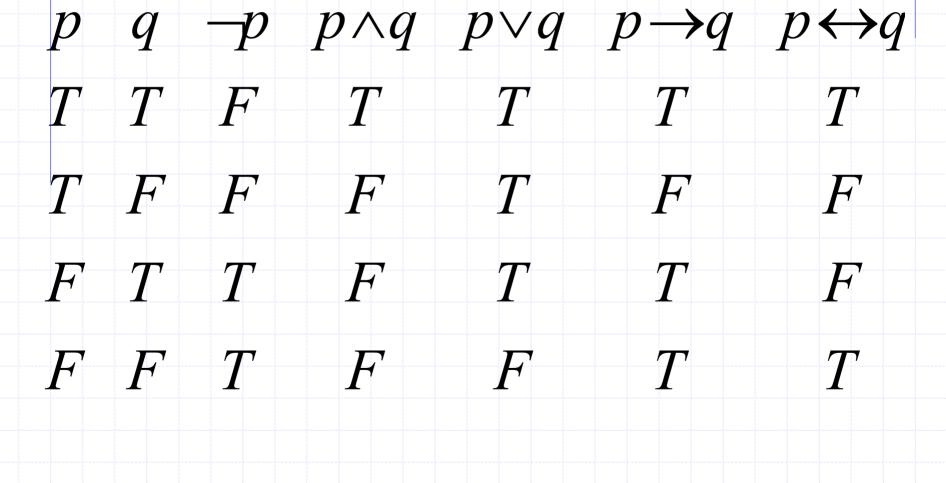




#### **Formulas and Terms**

- Rules:
  - All symbols are formulas
  - All constants are formulas
  - If t<sub>0</sub>,t<sub>1</sub> are formulas then so are
  - $t_0 \wedge t_1, t_0 \vee t_1, t_0 \rightarrow t_1, t_0 \leftrightarrow t_1, \neg t_0, (t_0)$ If  $t_0, t_1$  are formulas then so are
    - $Rt_0t_1, t_0 \equiv t_1$
  - Formulas composed from symbols, constants and functions are called terms





#### Semantics II

Semantics of any formula is given by an evaluation function Φ from formulas to {T,F}
 To define the semantics, it suffices to define evaluation of symbols and functions (and use the previous slide)

#### **Examples II**

◆A tautology is always true p∨¬p
◆A contradiction is always false p∧¬p
◆One way to derive truth of a formula is to use a truth table.

$$(p \rightarrow q) \equiv (\neg p \lor q)$$

# Laws of Propositional Logic

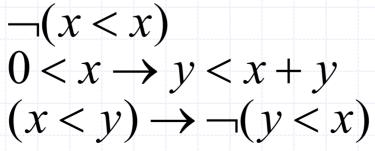
Commutativity
Associativity
Distributivity
DeMorgan

# **Rules of Inference**

Modus Ponens
Modus Tollens
Syllogism
Disjunctive Syllogism
Specialization
Conjuction

#### Theories

- A Theory in propositional logic is a set of constants, functions, relations and axioms.
- Example: (theory of ordered integers)
  - Constants: non-negative integers
    - Function: +, Relation: <
    - Axioms:



# Why?

Why do computer scientists care?
 Because theories are *specifications* of a collection of structures
 To reason about code correctness
 To enable code transformations

 Must preserve invariants