

Design and Selection of Programming Languages

9 September 2005

Review Exercises: Discrete Mathematics

Exercise P.1 (Set Cardinality)

Calculate the cardinalities of the following sets:

- | | | | |
|---------------|-------------------------|-----------------------------------|--|
| a) $\{1\}$ | e) $\{1, 2, 1\}$ | i) $\{\}$ | m) $\{0, \emptyset\}$ |
| b) $\{3\}$ | f) $\{1, \{2\}, 1\}$ | j) $\{\{\}\}$ | n) $\{\emptyset, \{0\}\}$ |
| c) $\{c\}$ | g) $\{1, 2, \{1\}\}$ | k) $\{\{\}, \emptyset\}$ | o) $\{\{\{\}, \{0\}\}\}$ |
| d) $\{c, d\}$ | h) $\{1, 2, \{1, 2\}\}$ | l) $\{\emptyset, \{\emptyset\}\}$ | p) $\{\{\{\}, \{0\}\}, \{\{2 - 2\}, \emptyset\}\}$ |

Which of these sets contain some *non-empty* set both as subset and as element?

Exercise P.2 (Set Operations)

Let a, b, c, d are names of different, but otherwise unspecified elements, and let the following sets be given: $A = \{a, b\}$ and $B = \{b, c, d\}$. Calculate the following sets, i.e., for each of the following sets, explicitly list all its elements:

- $A \cap B$
- $A \cup B$
- $A \times B$
- $\{A\} \times \{0, 1, 2\}$
- $A \rightarrow \{0, 1\}$
- $A \leftrightarrow \{0, 1\}$

Exercise P.3 (Set Comprehension)

List the elements of each of the following sets:

- $\{x : \mathbb{N}_1 \mid x^2 < 20 \bullet x^3\}$
- $\{x, y : \mathbb{N}_1 \mid 5 \leq x + y \leq 6 \bullet x * y\}$
- $\{s : \mathbb{P}\{1, 2, 3\} \mid \#s \geq 2\}$
- $\{x, y : \mathbb{N}_1 \mid x^2 + y^2 < 20\}$
- $\{s : \mathbb{P}\mathbb{P}\{1, 2\} \mid \#s > \# \cup s\}$

Exercise P.4 (Relations)

Let the sets $X = \{1, 2, 3\}$, $Y = \{4, 5\}$ und $Z = \{6, 7, 8, 9\}$ and the following relations be given:

$$\begin{aligned} R: X &\leftrightarrow Y & \text{with} & & R &= \{(1, 4), (2, 4), (2, 5), (3, 5)\} \\ S: X &\leftrightarrow Z & \text{with} & & S &= \{(1, 6), (1, 7), (3, 7), (3, 9)\} \\ T: Z &\leftrightarrow Y & \text{with} & & T &= \{(7, 4), (9, 4), (9, 5)\} \\ U: Y &\leftrightarrow X & \text{with} & & U &= \{(4, 3), (5, 1)\} \end{aligned}$$

In addition, we consider the subsets $A = \{1, 2\}$, $B = \{4\}$, and $C = \{6, 7\}$. List the elements of each of the following sets:

- | | | | |
|-------------------------------|--------------------------|---|--|
| a) $A \times Y$ | e) T^\sim | i) $(R \setminus (\text{dom } S \times Y)) \cup U^\sim$ | m) $X \rightsquigarrow Y$ |
| b) $\text{id } X$ | f) $S; T$ | j) $U \times A$ | n) $(\mathbb{P} R) \cap (X \rightarrow Y)$ |
| c) $\text{ran } S$ | g) $R; T^\sim \cap S$ | k) $A \leftrightarrow B$ | o) $(\mathbb{P} T) \cap (Z \leftrightarrow Y)$ |
| d) $\text{dom}(\text{id } Z)$ | h) $U \cap (Y \times A)$ | l) $A \rightsquigarrow C$ | p) $\#(\mathbb{P}(X \leftrightarrow Z))$ |

Exercise P.5 (Reasoning)

For each of the following statements, check whether it is true, and if it is false, give a counterexample (the variable x ranges over integers, and is implicitly universally quantified in each item).

- If $x > 5$, then $2 * x > 4$.
- If $x > 5$ and $2 * x > 4$, then $3 * x > 18$.
- If $x > 5$ and $2 * x < 4$, then $x = 42$.
- $x > 5$ if and only if $2 * x > 10$.
- $x < 5$ or $x > 5$.
- $6 * x < 31$ and $7 * x > 31$ holds, if and only if $(x + 1) * (x + 2) = 42$.

Exercise P.6 (Relation Properties)

For each of the following statements, check whether it is true, and if it is false, give a counterexample:

- A transitive and symmetric relation is reflexive, too.
- The composition of two orders cannot be an equivalence.
- Intersecting an order with an equivalence yields an order, again.
- The composition of an injective mapping with a surjective mapping is injective, again.
- The composition of a transitive relation with its converse is again transitive.
- The composition of an asymmetric relation with its converse is again asymmetric.
- If an injective function $F : A \rightsquigarrow B$ is contained in a surjective mapping $G : A \twoheadrightarrow B$, then G is bijective.

Exercise P.7 (Finite-State Machines)

- Give a formal definition of Finite-State Machines
- Define the meaning of “a finite state machine M accepts the word w ”.