

# OPERATING SYSTEMS

**RONG ZHENG**

Disclaimer: Many materials used in the slides are adopted from those of other colleagues

# **GOAL OF THIS COURSE**

**Learn how “systems” work**

**Main challenges in building systems**

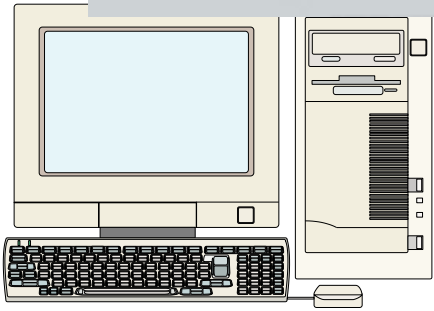
**Principles of system design, i.e., how to address these challenges**

**Learn how to apply these principles to building systems**

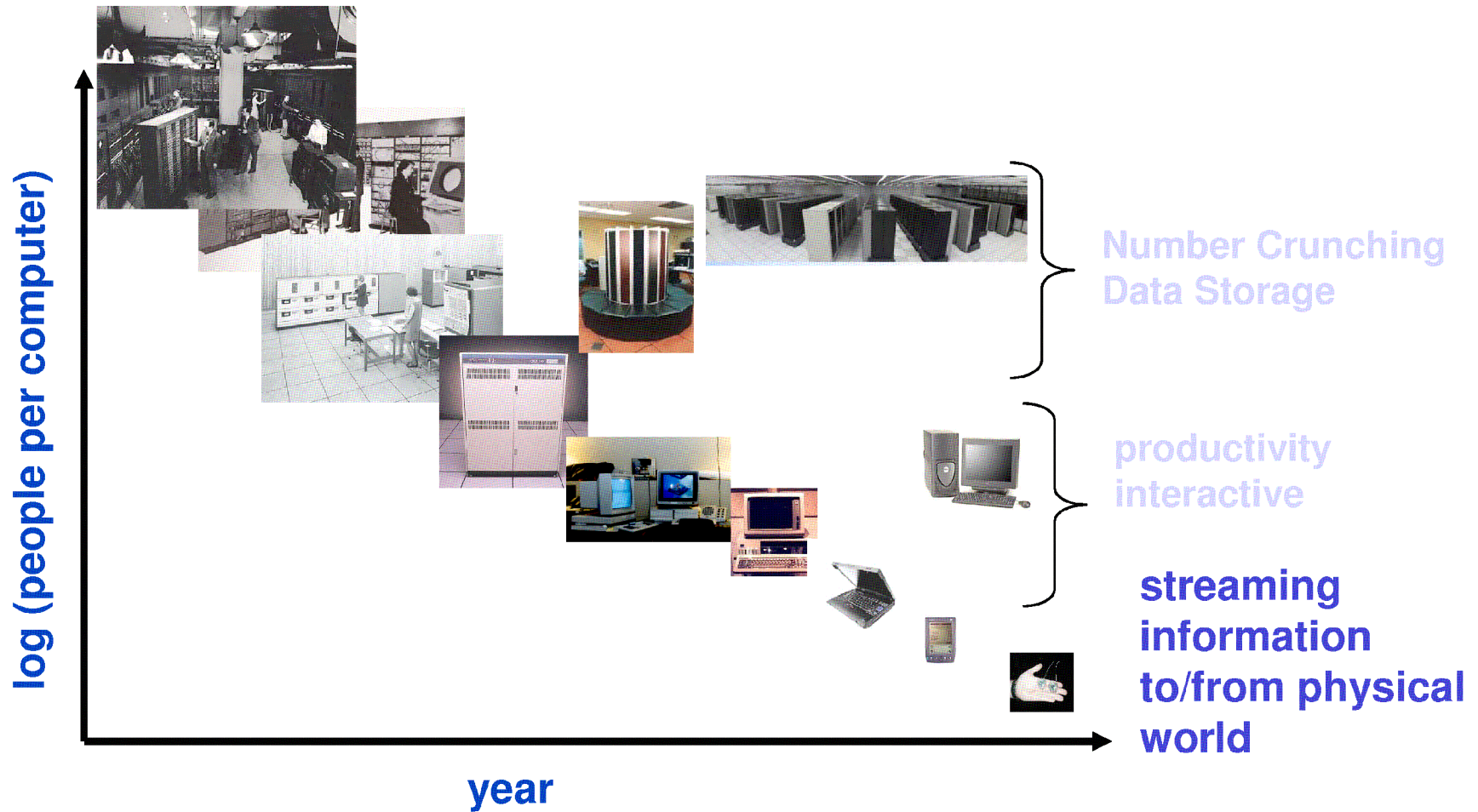




# COMPUTING DEVICES EVERYWHERE



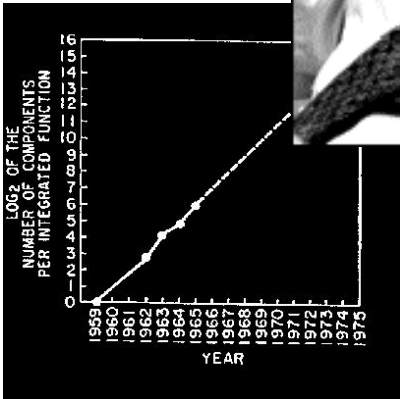
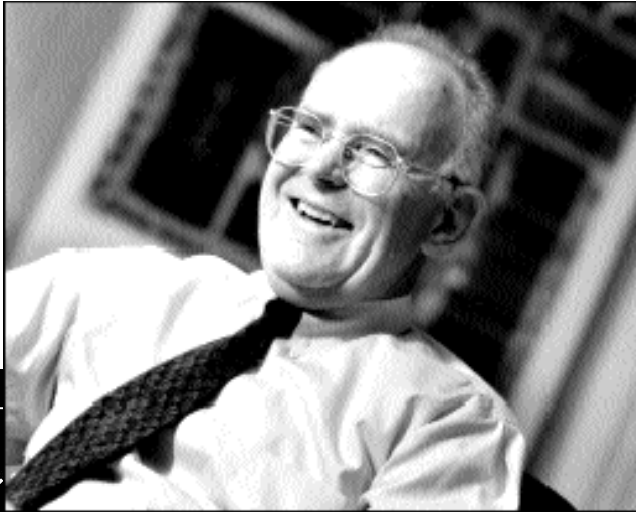
# PEOPLE-TO-CPU RATIO OVER TIME



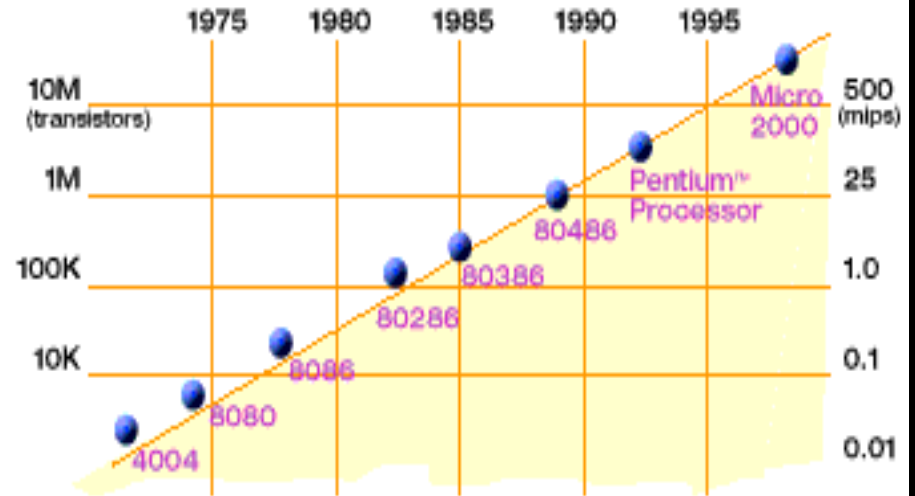
**Today: Multiple CPUs/person!**

- Approaching 100s?

# TECHNOLOGY TRENDS: MOORE'S LAW



Gordon Moore (co-founder of Intel) predicted in 1965 that the transistor density of semiconductor chips would double roughly every 18 months.

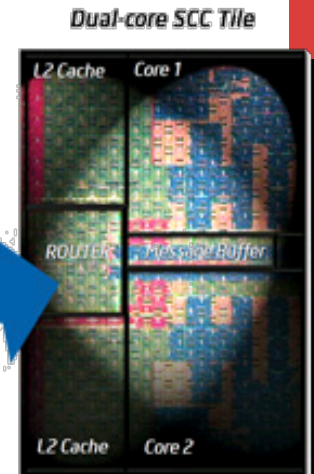
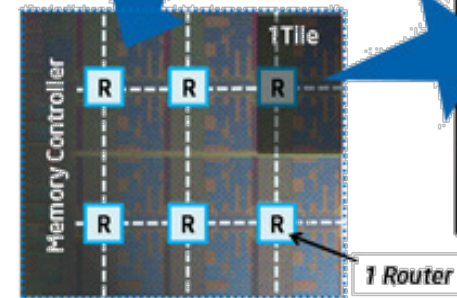
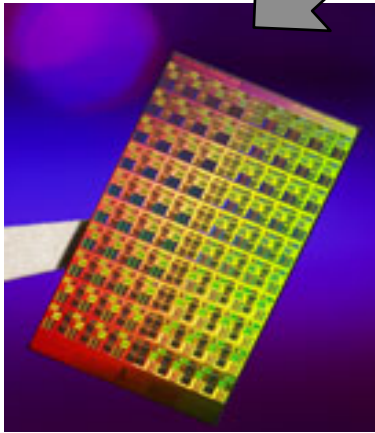


2X transistors/Chip Every 1.5 years  
Called "Moore's Law"

Microprocessors have become smaller, denser, and more powerful.

# MANYCORE CHIPS

- Intel 80-core multicore chip (Feb 2007)
  - 80 simple cores
  - Two FP-engines / core
  - Mesh-like network
  - 100 million transistors
- Intel Single-Chip Cloud Computer (August 2010)
  - 24 “tiles” with two cores/tile
  - 24-router mesh network
  - 4 DDR3 memory controllers
  - Hardware support for message-passing



## “ManyCore” refers to many processors/chip

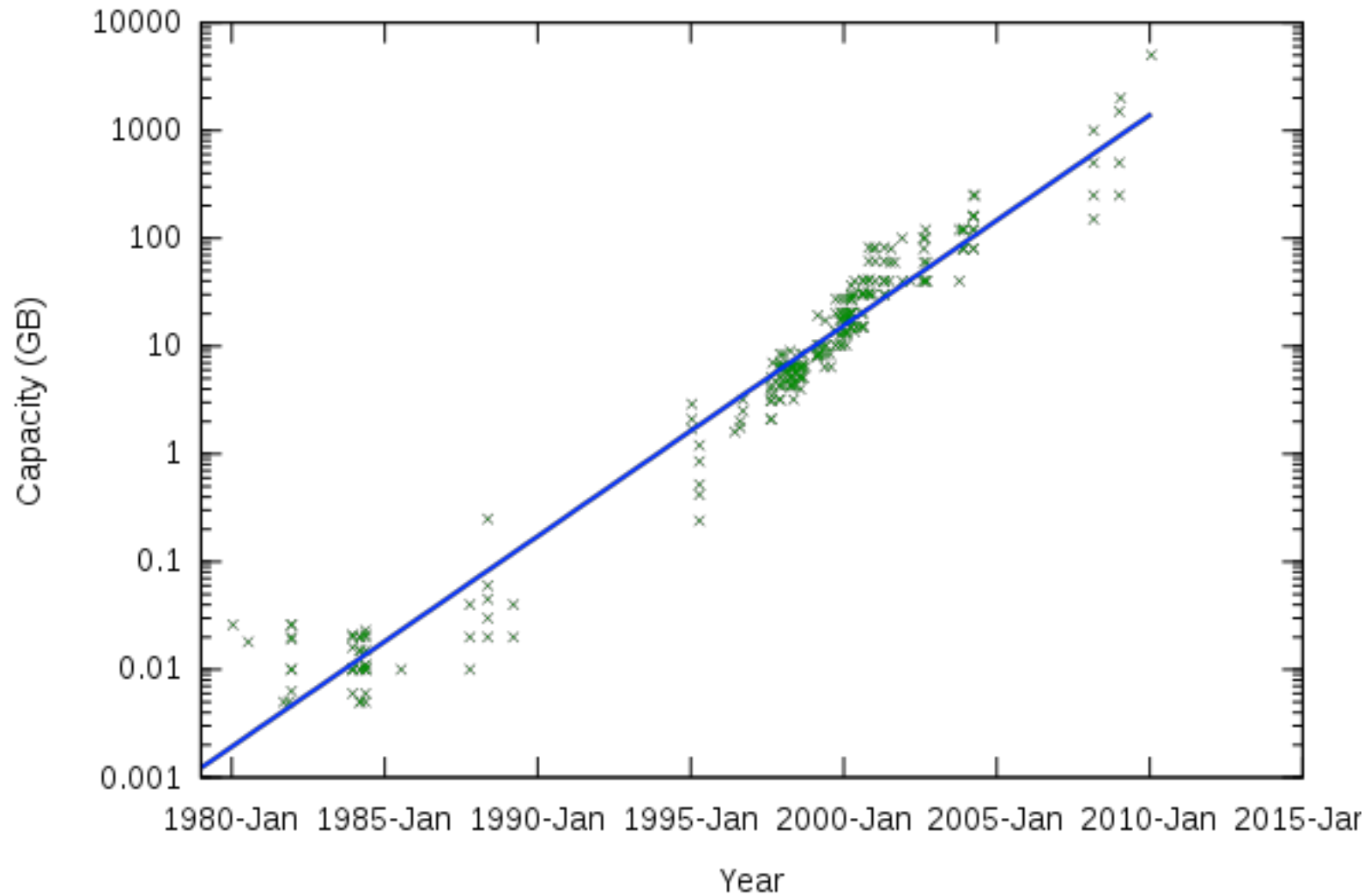
- 64? 128? Hard to say exact boundary

## How to program these?

- Use 2 CPUs for video/audio
- Use 1 for word processor, 1 for browser
- 76 for virus checking???

**Parallelism must be exploited at all levels**

# STORAGE CAPACITY

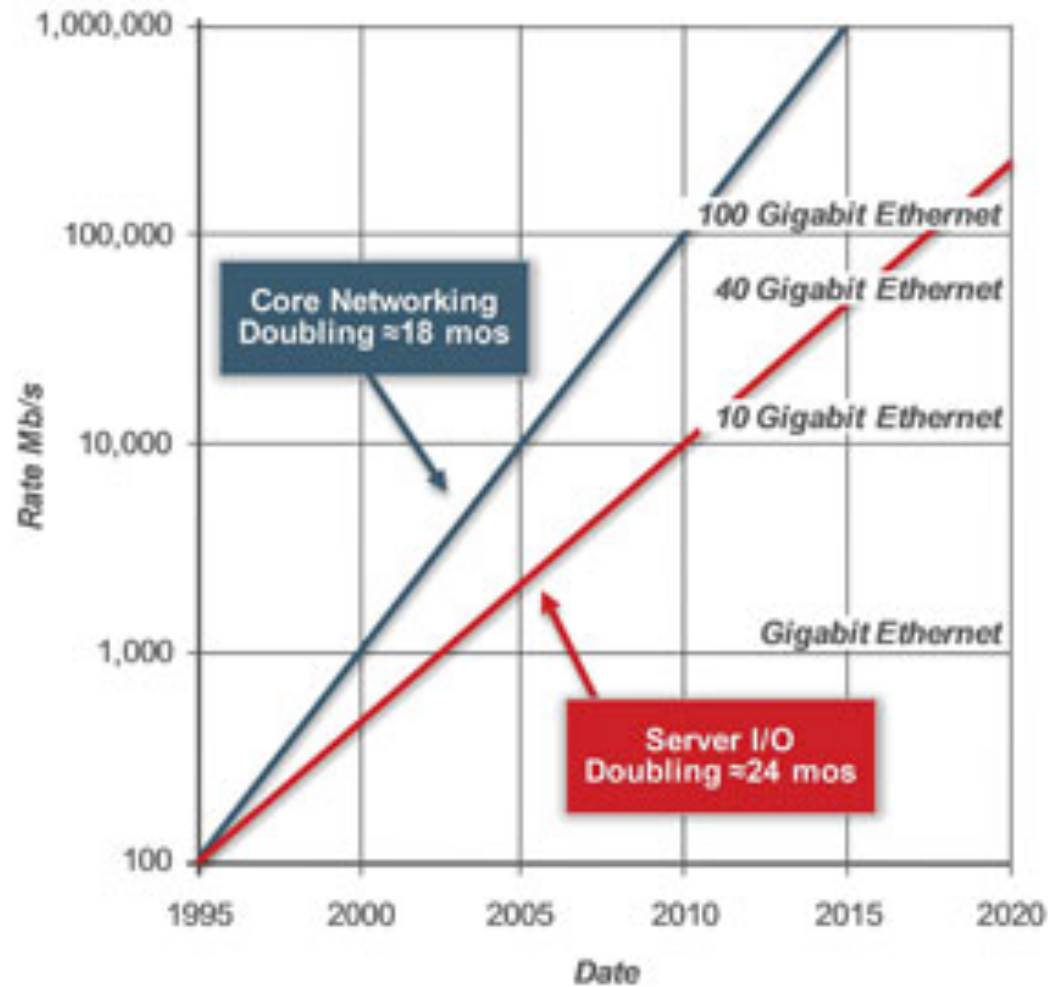


***Retail* hard disk capacity in GB**

(source: <http://www.digitaltonto.com/2011/our-emergent-digital-future/> )



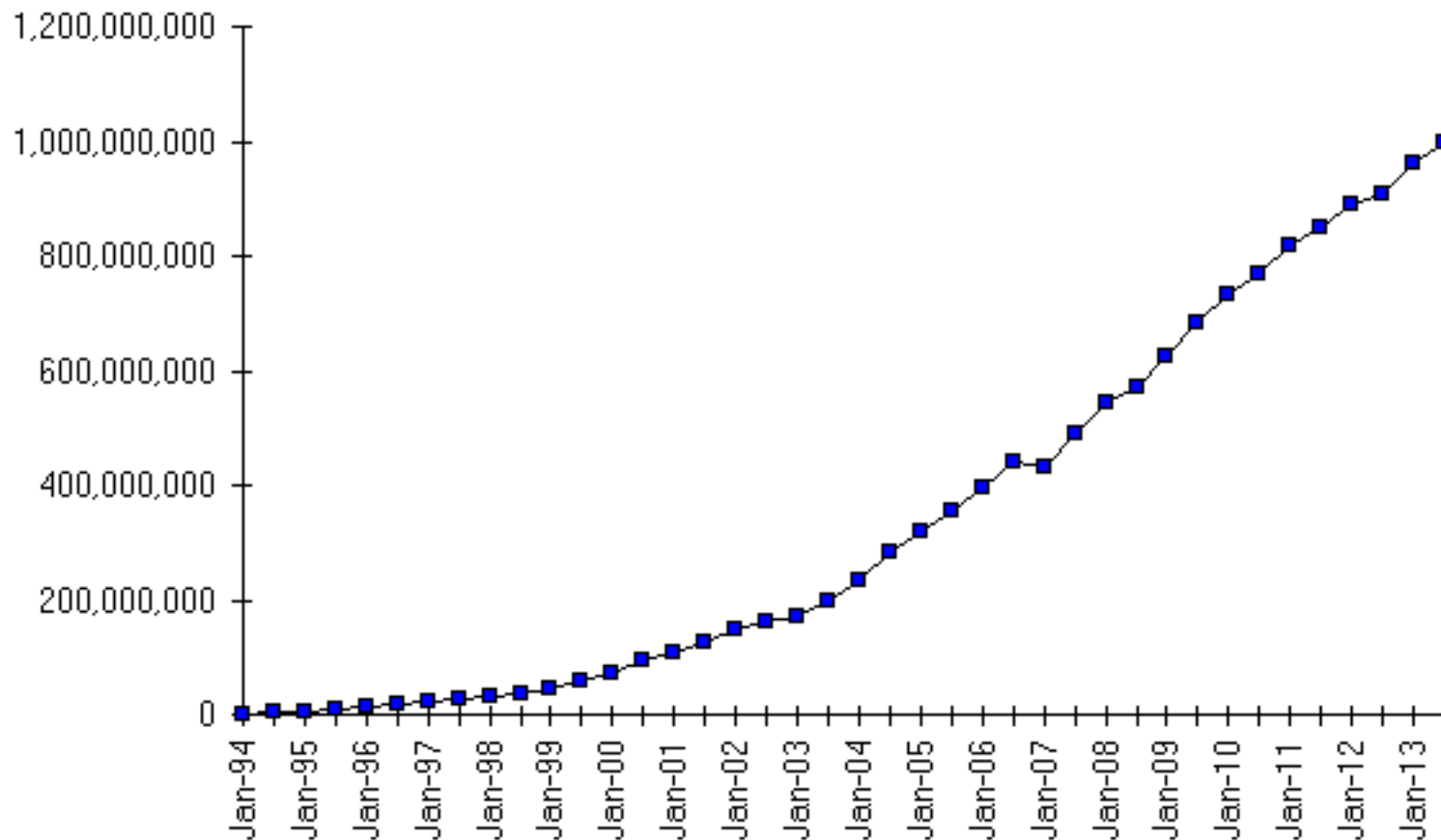
# NETWORK CAPACITY



(source: <http://www.ospmag.com/issue/article/Time-Is-Not-Always-On-Our-Side> )

# INTERNET SCALE: .96 BILLION HOSTS

Internet Domain Survey Host Count **996,230,757** July 2013



Source: Internet Systems Consortium ([www.isc.org](http://www.isc.org))

<https://www.isc.org/solutions/survey>

# INTERNET SCALE: ~2.5 BILLION USERS!

WORLD INTERNET USAGE AND POPULATION STATISTICS June 30, 2012						
World Regions	Population ( 2012 Est.)	Internet Users Dec. 31, 2000	Internet Users Latest Data	Penetration (% Population)	Growth 2000-2012	Users % of Table
<a href="#">Africa</a>	1,073,380,925	4,514,400	<b>167,335,676</b>	15.6 %	3,606.7 %	7.0 %
<a href="#">Asia</a>	3,922,066,987	114,304,000	<b>1,076,681,059</b>	27.5 %	841.9 %	44.8 %
<a href="#">Europe</a>	820,918,446	105,096,093	<b>518,512,109</b>	63.2 %	393.4 %	21.5 %
<a href="#">Middle East</a>	223,608,203	3,284,800	<b>90,000,455</b>	40.2 %	2,639.9 %	3.7 %
<a href="#">North America</a>	348,280,154	108,096,800	<b>273,785,413</b>	78.6 %	153.3 %	11.4 %
<a href="#">Latin America / Caribbean</a>	593,688,638	18,068,919	<b>254,915,745</b>	42.9 %	1,310.8 %	10.6 %
<a href="#">Oceania / Australia</a>	35,903,569	7,620,480	<b>24,287,919</b>	67.6 %	218.7 %	1.0 %
<b>WORLD TOTAL</b>	<b>7,017,846,922</b>	<b>360,985,492</b>	<b>2,405,518,376</b>	<b>34.3 %</b>	<b>566.4 %</b>	<b>100.0 %</b>

NOTES: (1) Internet Usage and World Population Statistics are for June 30, 2012. (2) CLICK on each world region name for detailed regional usage information. (3) Demographic (Population) numbers are based on data from the [US Census Bureau](#) and local census agencies. (4) Internet usage information comes from data published by [Nielsen Online](#), by the [International Telecommunications Union](#), by [GfK](#), local ICT Regulators and other reliable sources. (5) For definitions, disclaimers, navigation help and methodology, please refer to the [Site Surfing Guide](#). (6) Information in this site may be cited, giving the due credit to [www.internetworldstats.com](http://www.internetworldstats.com). Copyright © 2001 - 2013, Miniwatts Marketing Group. All rights reserved worldwide.

(source: <http://www.internetworldstats.com/stats.htm>)

# **NOT ONLY PCS CONNECTED TO THE INTERNET**

## **Smartphone shipments now exceed PC shipments!**

### **2011 shipments:**

- 487M smartphones
- 414M PC clients
  - 210M notebooks
  - 112M desktops
  - 63M tablets
- 25M smart TVs

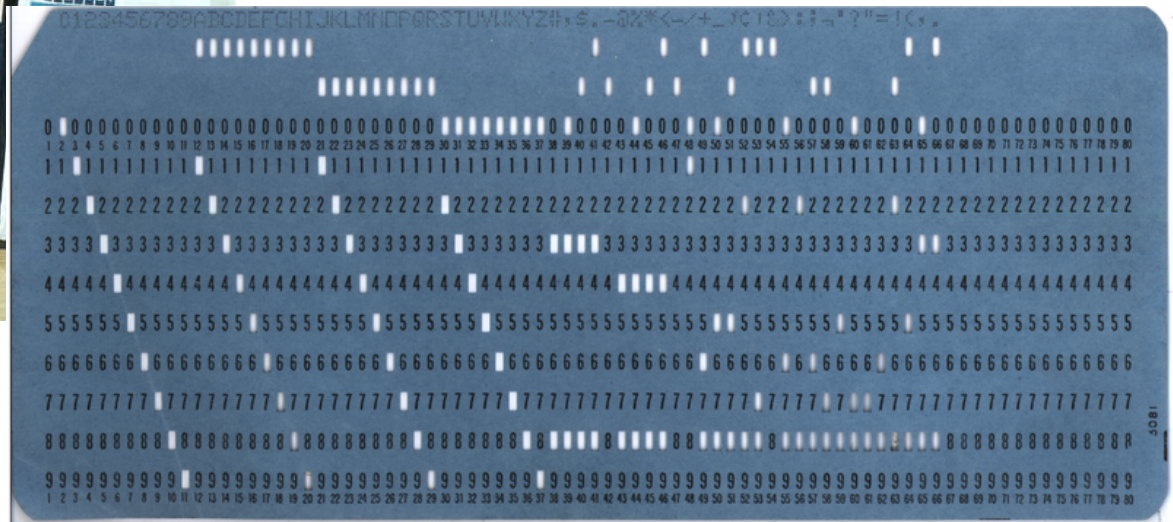


**4 billion phones in the world → smartphone over next decade**

# QUESTION

How to program/manage such complexity?

- Abstractions!



# THE INSTRUCTOR

**Rong Zheng**

- **Office: ITB 121**
- **Office hr: Tue. 4:30 – 6:30pm**
- **Research areas:**
  - Mobile & pervasive computing
  - Wireless networking

# THE TAS

- **Ala Shaabana** ([shaabaa@mcmaster.ca](mailto:shaabaa@mcmaster.ca))
  - January
- **Yuanhao Yu** ([yhyu.mail@gmail.com](mailto:yhyu.mail@gmail.com))
  - February
- **Qiang Xu** ([xuq22@mcmaster.ca](mailto:xuq22@mcmaster.ca))
  - March

**TAs will be present during all lab sessions (starting next week)**

**Attendance of lab sessions NOT required**

# COURSE MATERIALS

Textbook: A. Silberschatz, P. Gavin and G. Gagne, *Operating Systems Concepts*, 9<sup>th</sup> edition, Wiley & Sons

Nachos tutorial:

[http://www.cas.mcmaster.ca/~rzheng/Nachos\\_Tutorial/](http://www.cas.mcmaster.ca/~rzheng/Nachos_Tutorial/)

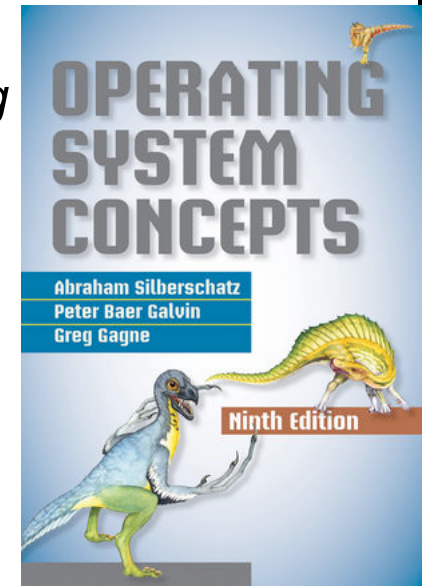
Course webpage

<http://www.cas.mcmaster.ca/~rzheng/course/CAS3SH3w15/>

- All course materials (lecture notes, tutorials, projects)
- Announcement

Avenue to Learn

- Exercise
- Group enrollment
- Announcement





# SCOPE OF THE COURSE

- **Process management**
- **Synchronization**
- **Memory management**
- **File system & I/O**
- **Advanced topics**



# COURSE ORGANIZATION

**Lectures**

**Tutorials**

- Online materials

**Lab sessions**

- Not mandatory
- TAs will be around to answer questions

# MARKINGS

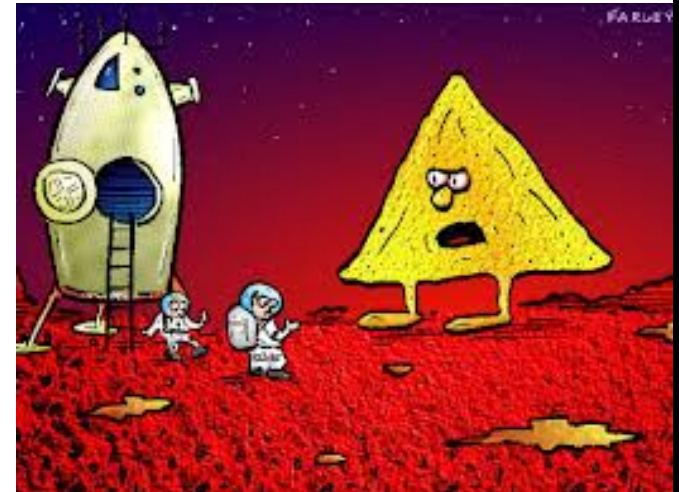
- **4 programming assignments (10, 10, 10, 15%)**
  - One bonus programming assignment 10%
- **Exercise (10%)**
  - Avenue
- **Midterm (20%)**
  - In class
- **Final (25%, not-comprehensive)**

**Curved. To get an A in the class ( $\geq 85\%$ )**

# PROGRAMMING ASSIGNMENTS

## Nachos (Not Another Complete Heuristic Operating System) 5.0j

- An instructional OS ported to Java
- To understand abstract “concepts” introduced in the lectures
- To implement key building blocks of OS



**Yes, you do need to know how to program in Java!**

# PROGRAMMING ASSIGNMENTS

- **Project 1 individually**
- **Project 2 – 4 in groups (maximum 4 students)**
  - Group sign up via Avenue
  - Self-enrollment via avenue finalized by the end of the 2<sup>nd</sup> week
  - Changes discouraged and should be approved by the instructor
- **Use SVN set up by dept sysadmin**
- **Two phrases: (design) questions and code submission**
- **Autograder codes will be provided for testing**
- **In some projects, you may need to develop your own test cases/codes**
- **More details will be provided by the TAs during lab sessions**

# WORK WITH YOUR TEAM MATES

- Regular code review meetings
- Pair programming
- Alert the instructor problems earlier on



# THE HARE AND THE TORTLE



le lièvre et la tortue

# BEHAVING IN THE CLASSROOM

Non course-related activities such as answering their phones, browsing the web or playing solitaire are discouraged





# QUESTIONS?

Email [rzheng@mcmaster.ca](mailto:rzheng@mcmaster.ca) with subject title “3SH3”



# **THE REAL INTRODUCTION TO OS**

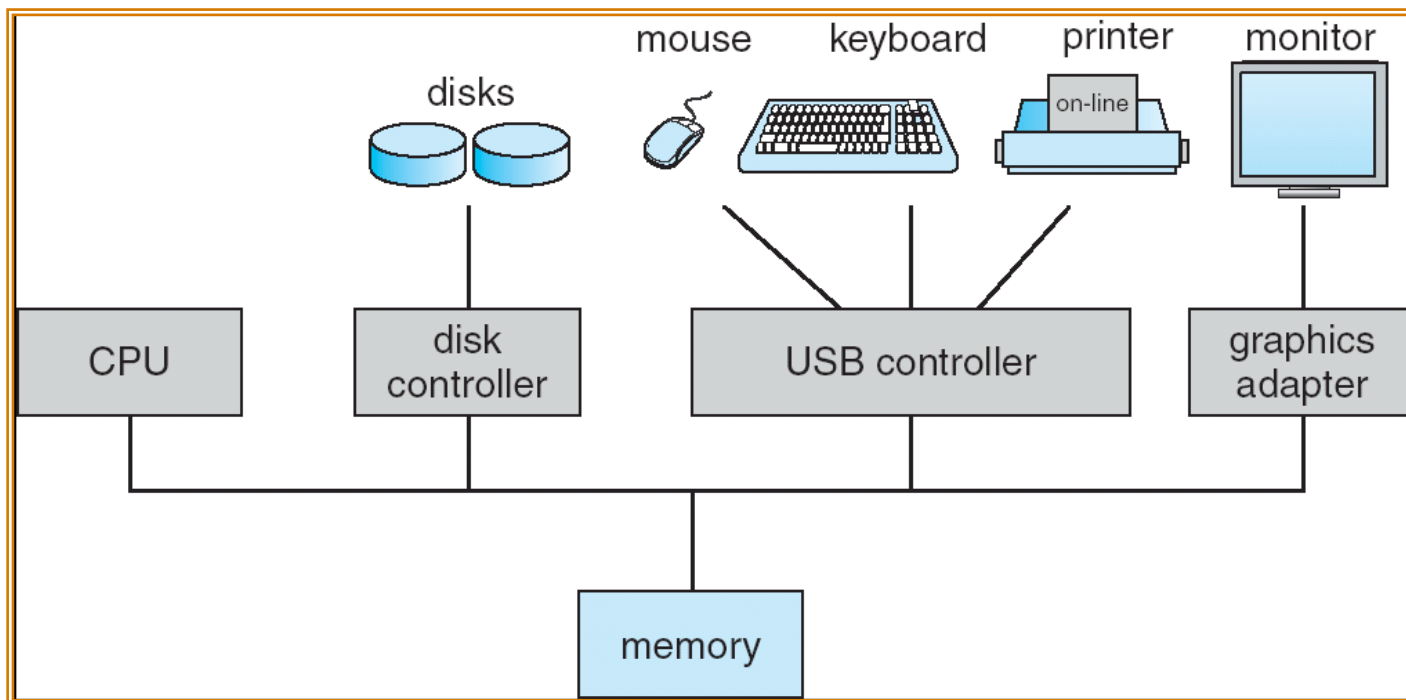
- **WHAT IS OPERATING SYSTEM?**
- **TYPES OF OS**
- **HISTORY OF OS**



# COMPUTER SYSTEM ORGANIZATION

One or more CPUs, device controllers connect through common bus providing access to shared memory

Concurrent execution of CPUs and devices competing for memory cycles



# CHALLENGE: SCALE AND DYNAMIC RANGE

## Enormous scale, heterogeneity, and dynamic range:

- CPU: sensor motes → GPUs
  - Cores: one → 100s [2-orders of magnitude variation]
  - Clusters: few machines → 10,000s machines [4 orders of mag.]
- Network: Inter-core networks → Internet
  - Latency: nanosecs → secs (satellite) [9 orders of mag.]
  - Bandwidth: Kbps → Gbps [6 orders of mag.]
  - ...
- Storage: caches → disks
  - Size: MB → TB [6 orders of mag.]
  - Access time: few nanosecs → millisecs [6 orders of mag.]

# HOW DO WE TAME COMPLEXITY?

## Every piece of computer hardware different

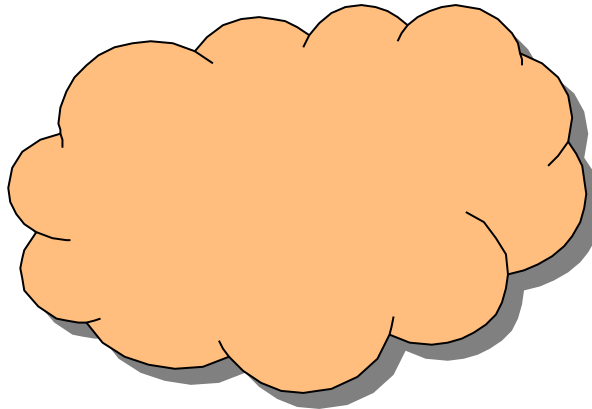
- Different CPU
  - Pentium, ARM, PowerPC, ColdFire
- Different amounts of memory, disk, ...
- Different types of devices
  - Mice, keyboards, sensors, cameras, fingerprint readers, touch screen
- Different networking environment
  - Cable, DSL, Wireless, ...

## Questions:

- Does the programmer need to write a single program that performs many independent activities?
- Does every program have to be altered for every piece of hardware?
- Does a faulty program crash everything?

# WHAT IS AN OPERATING SYSTEM?

“What stands between the user and the bare machine”



# WHAT IS AN OPERATING SYSTEM?

The basic software required to operate a computer.

**Silberschatz and Gavin: “An OS is Similar to a government”**

- Begs the question: does a government do anything useful by itself?

**OS as a Traffic Cop:**

- Manages all resources
- Settles conflicting requests for resources
- Prevent errors and improper use of the computer

**OS as a facilitator (“useful” abstractions):**

- Provides facilities/services that everyone needs
- Standard libraries, windowing systems
- Make application programming easier, faster, less error-prone

# WHAT BELONGS TO OS

**Loose definition: what shipped by the vendor**

**More strictly,**

**Kernel**

- Part that stays in main memory
- Controls the execution of all other programs

**Other programs interact with it through  
system calls**





# WHAT DO NOT BELONG TO OS

## All user programs

- Compilers, spreadsheets, word processors, and so forth

## Most utility programs

- `mkdir` is a user program calling `mkdir()`

## The command language interpreter

- Anyone can write his/her UNIX shell



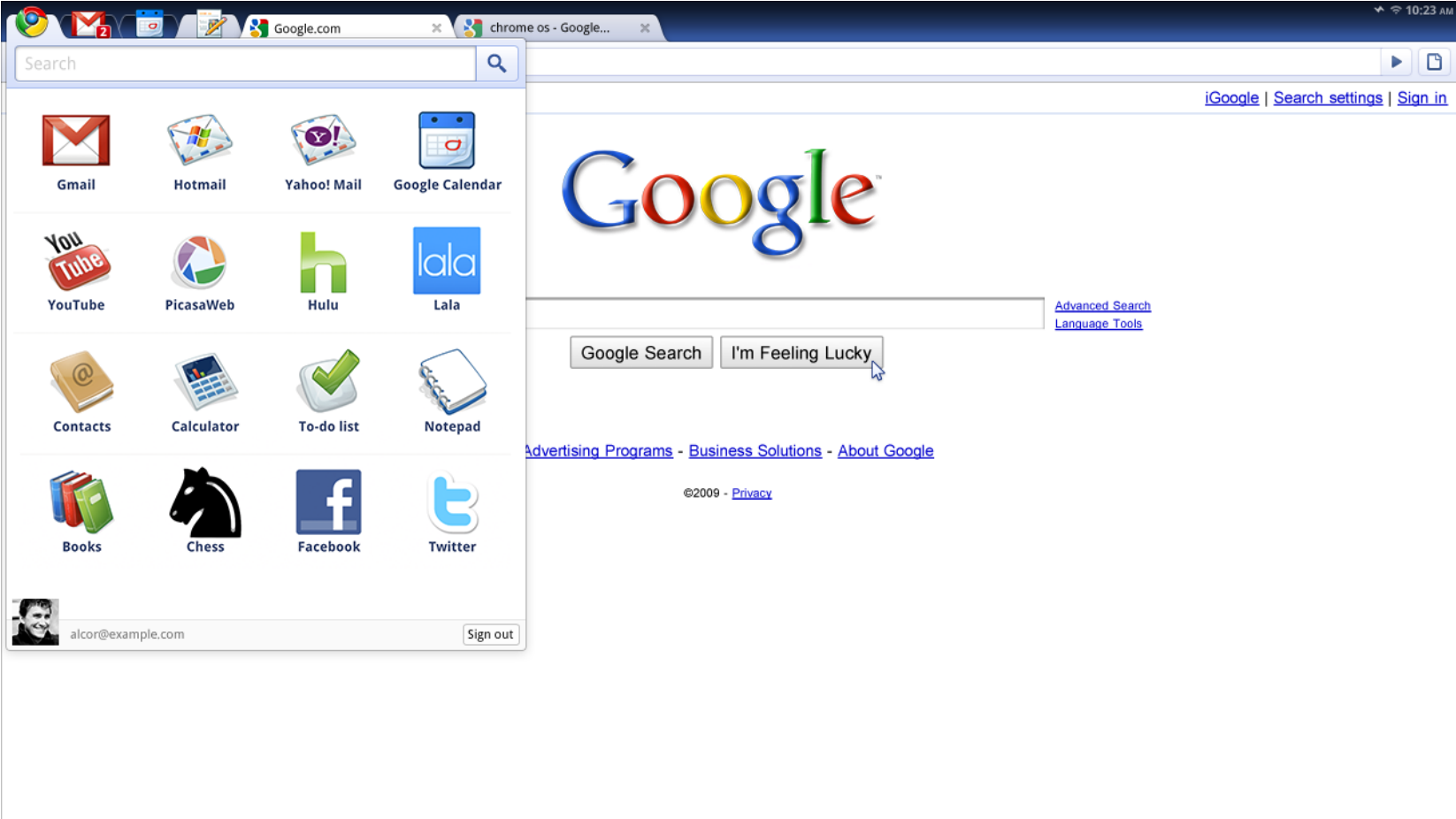
## IS WEB BROWSER PART OF OS?

In 1998, the United States Federal Government charged Microsoft with anti-trust violations. One of the the complaints was that Microsoft had "bundled" its Internet Explorer (IE) web browser with its Windows operating system (OS).

In its defense, Microsoft asserted that **the web browser was, in fact, part of the operating system**. Therefore, it made no sense to talk of bundling the browser; it was in the natural order of things that an OS vendor would include a browser in their product.

In the end, Microsoft was found to be a monopoly, but received only minimal sanctions...

# WAIT! WHAT ABOUT CHROME OS?



# WHAT BELONGS TO OS

**Loose definition: what shipped by the vendor**

**More strictly,**

## **Kernel**

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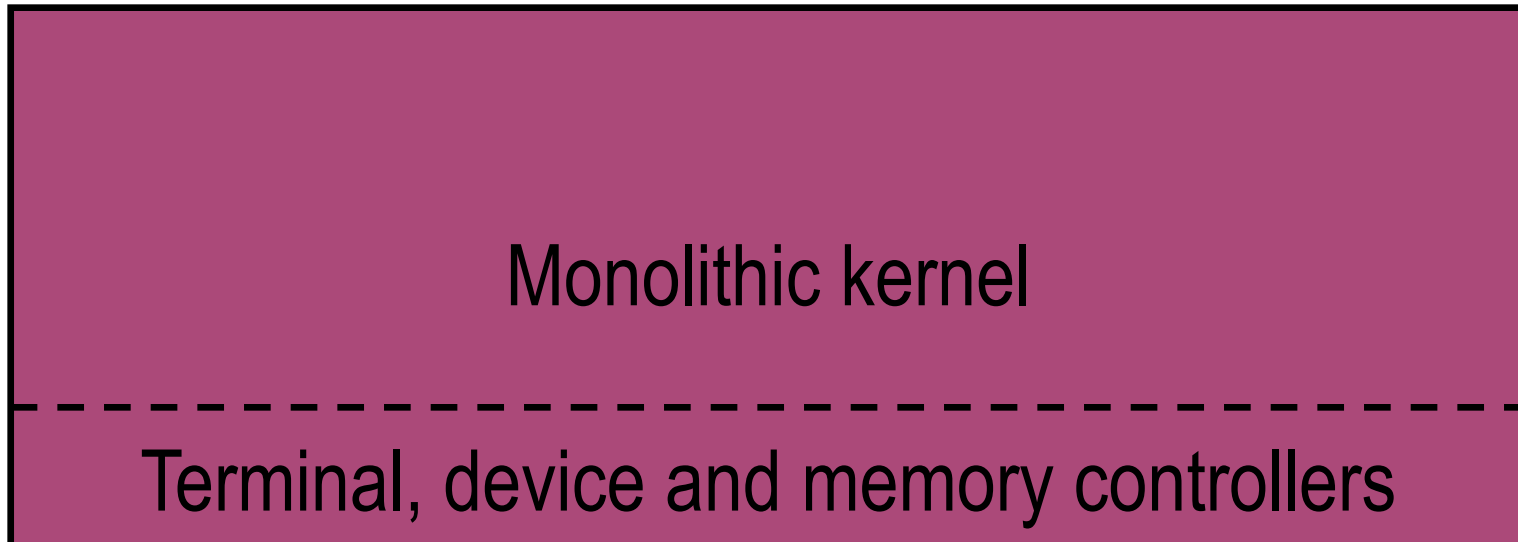
**Other programs interact with it through system calls**



# DIFFERENT TYPES OF KERNELS

## Monolithic kernel

- All kernel functions share the same address space
- This includes devices drivers and other kernel extensions



# MICRO-KERNEL (MACH)

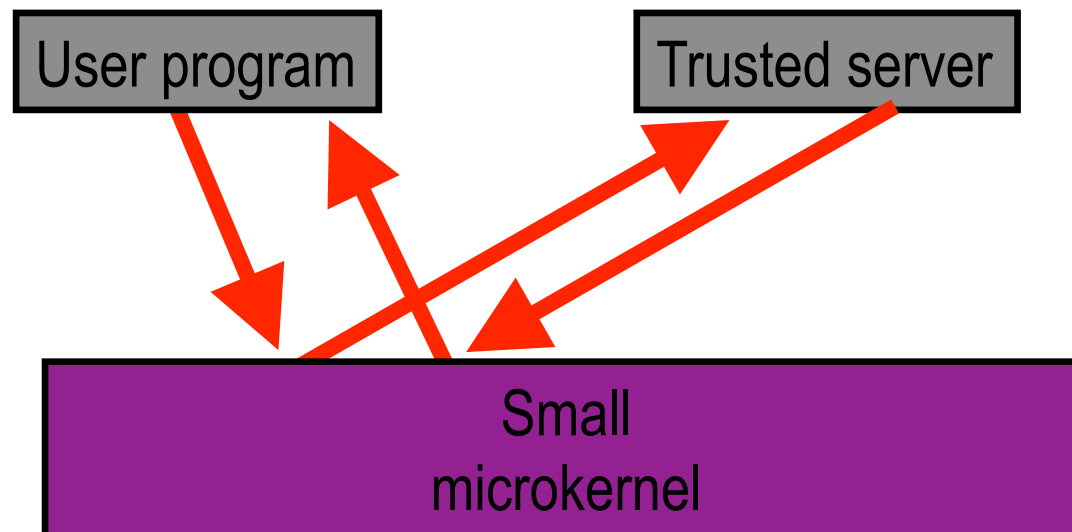
A reaction against “bloated” monolithic kernels

- Hard to manage, extend, debug and secure

**Key idea is making kernel smaller by delegating non-essential tasks to trusted user-level servers**

- Same idea as subcontracting

**Microkernel keeps doing what cannot be delegated**



# MODULAR KERNELS (LINUX, WINDOWS)

**Modules are object files whose contents can be linked to—and unlinked from—the kernel at any time**

- Run inside the kernel address space
- Used to add to the kernel device drivers for new devices

**Extensibility:**

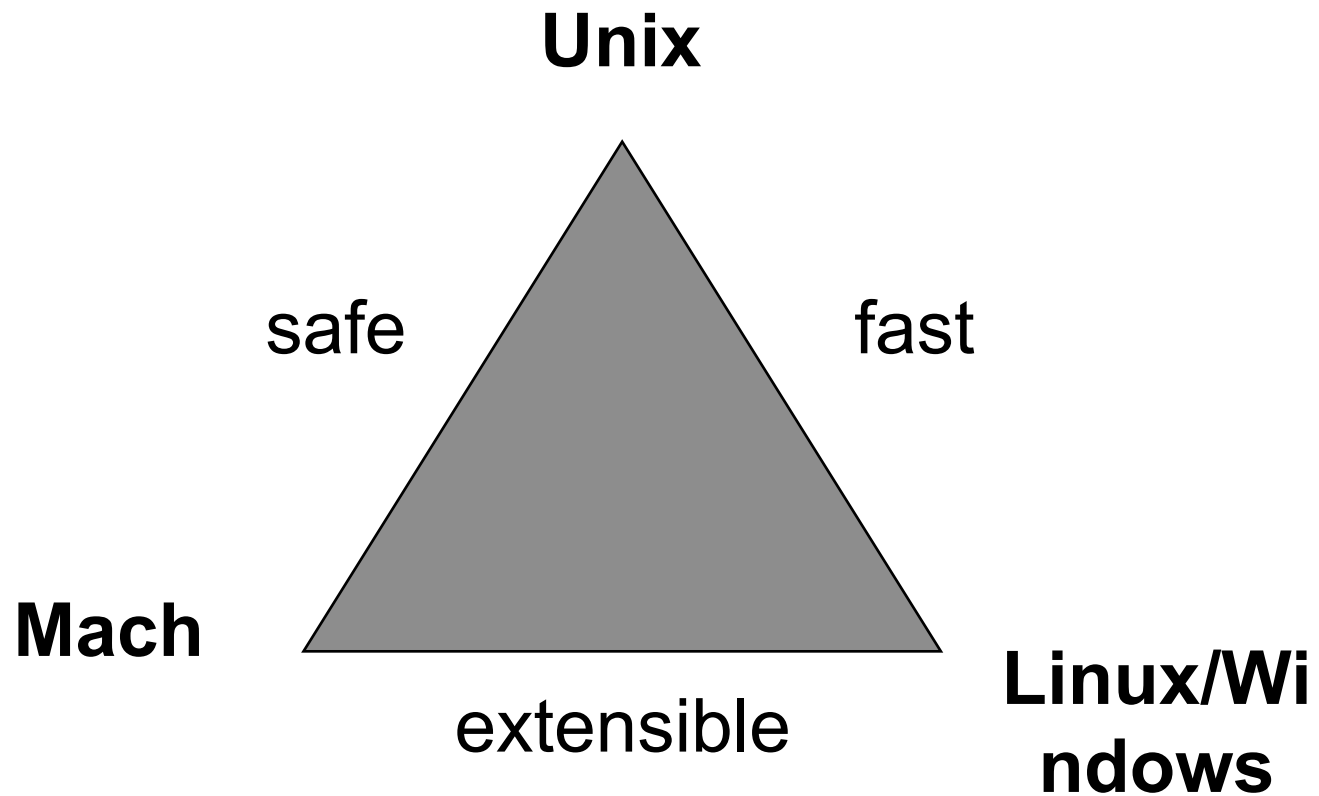
- Can add new features to the kernel
- In many cases, the process is completely transparent to the user

**Lack of performance penalty:**

- Modules run in the kernel address space

**Low reliability**

# A COMPARISON





# KEY FUNCTIONS OF OS

1. To provide a better user interface
2. To manage the system resources
3. To protect users' programs and data



# PHASE1 : HARDWARE EXPENSIVE, HUMAN CHEAP

**Hardware: main frames**

**Representative OS:**

- Eniac, ... Multics

**Focus: how to get the computation job done**

- Uniprogramming



"I think there is a world market for maybe five computers." -- *Thomas Watson, chairman of IBM, 1943*

# PHASE1 : HARDWARE EXPENSIVE, HUMAN CHEAP

**Bach systems: Allow users to submit a batches of requests to be processed in sequence**

**Include a command language specifying what to do with the inputs**

- Compile
- Execute and so forth



# PHASE 2: HARDWARE CHEAPER, HUMAN EXPENSIVE

**Hardware: PCs, Workstations**

**Representative OS:**

- MSDOS, Windows, UNIX, Linux etc.

**Focus: Increase the utilization of resources and user friendliness**

- From interactive systems through consoles to graphical user interfaces (GUI)
- Multiprogramming, time sharing for managing resources
- Dual (kernel/user) mode separation, memory management unit

# THE XEROX ALTO



# **COINCIDENTALLY, XEROX IS ALSO INVENTOR OF**

**Laser printing**

**Ethernet**

**The GUI paradigm/mouse**

**Object-oriented programming (Smalltalk)**

**Ubiquitous computing**



## **GAP BETWEEN ACCESS OF MEMORY/STORAGE HIERARCHY**

<b>Level</b>	<b>Device</b>	<b>Access Time</b>
1	Fastest registers (2 GHz CPU)	<b>0.5 ns</b>
2	Main memory	<b>10-70 ns</b>
3	SSD	<b>0.1ms</b>
4	Secondary storage (disk)	<b>7 ms</b>
5	Mass storage (CD-ROM)	<b>a few s</b>

# AN ANALOGY

Consider a busy restaurant with only one stove



dish 1



dish 2



dish 3



Ingredients





# HOW TO MAXIMIZE THE PROFIT

## Maximize the utilization of the stove

- Take multiple orders at a time – **multiple processes**
- Buy the ingredients in bulk from store (save time from multiple trips to the store (remote storage)) – **block read, prefetching**
- Prepare the ingredients ahead of time – **caching**
- Interleaving orders that take time to cook and that take time to prepare – **pipelining**
- Serve VIP's order first – **scheduling**
- Bring out multiple dishes together – **delayed write**

**Buy more stoves – multiprocessor, multicore**

# MULTIPROGRAMMING IS AT THE CORE OF MODERN OS DESIGN

## Advantages

- Many applications use the peripherals much more than the CPU
- Multiprogramming was invented to keep the CPU busy
- User may initiate multiple tasks and expect short response time for GUI related processes

## Multiprogramming allows:

- Time sharing: CPU divides its time among multiple processes, e.g., one tenth of a second on a program, then another tenth of a second on another one and so forth (**this does not work with our kitchen analogy!**)
- When waiting for I/O operations, other programs can utilize the CPU

**Both are accomplished through interrupts**

# INTERRUPTS

**Request to interrupt the flow of execution the CPU**

**Detected by the CPU hardware**

- After it has executed the current instruction
- Before it starts the next instruction

**Types of interrupts:**

- I/O completion interrupts: Notify the OS that an I/O operation has completed,
- Timer interrupts: Notify the OS that a task has exceeded its quantum of CPU time
- Traps: Notify the OS of a program error (division by zero, illegal op code, illegal operand address, ...) or a hardware failure
- System calls: Notify OS that the running task wants to submit a request to the OS

# DISABLING INTERRUPTS

**We can disable interrupts**

**OS does it before performing short critical tasks that cannot be interrupted**

- Works only for single-threaded kernels

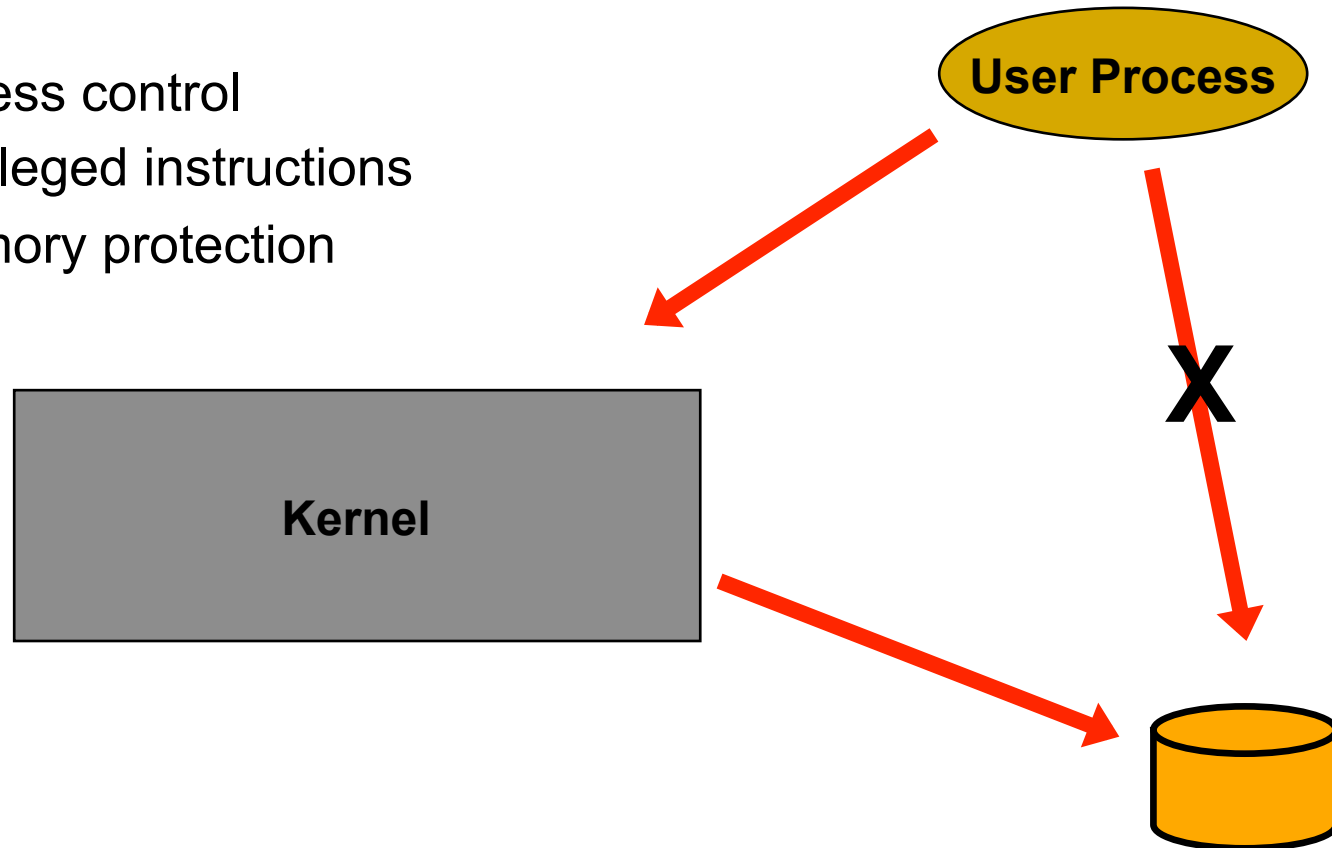
**User tasks should be prevented from doing it**

- Too dangerous

# PROTECTION

In supporting multiprogramming, we need to prevent programs from interfering one another and protect users' data

- Access control
- Privileged instructions
- Memory protection

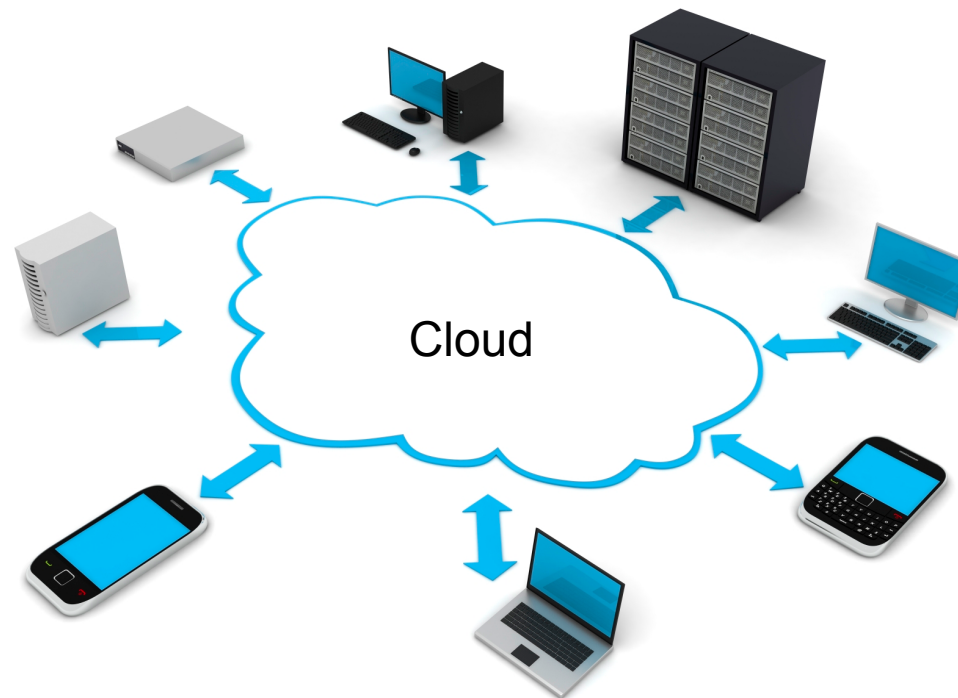


# PHASE 3: HARDWARE REALLY CHEAP, HUMAN VERY EXPENSE

**Hardware: tablets, phones, smart sensors etc.**

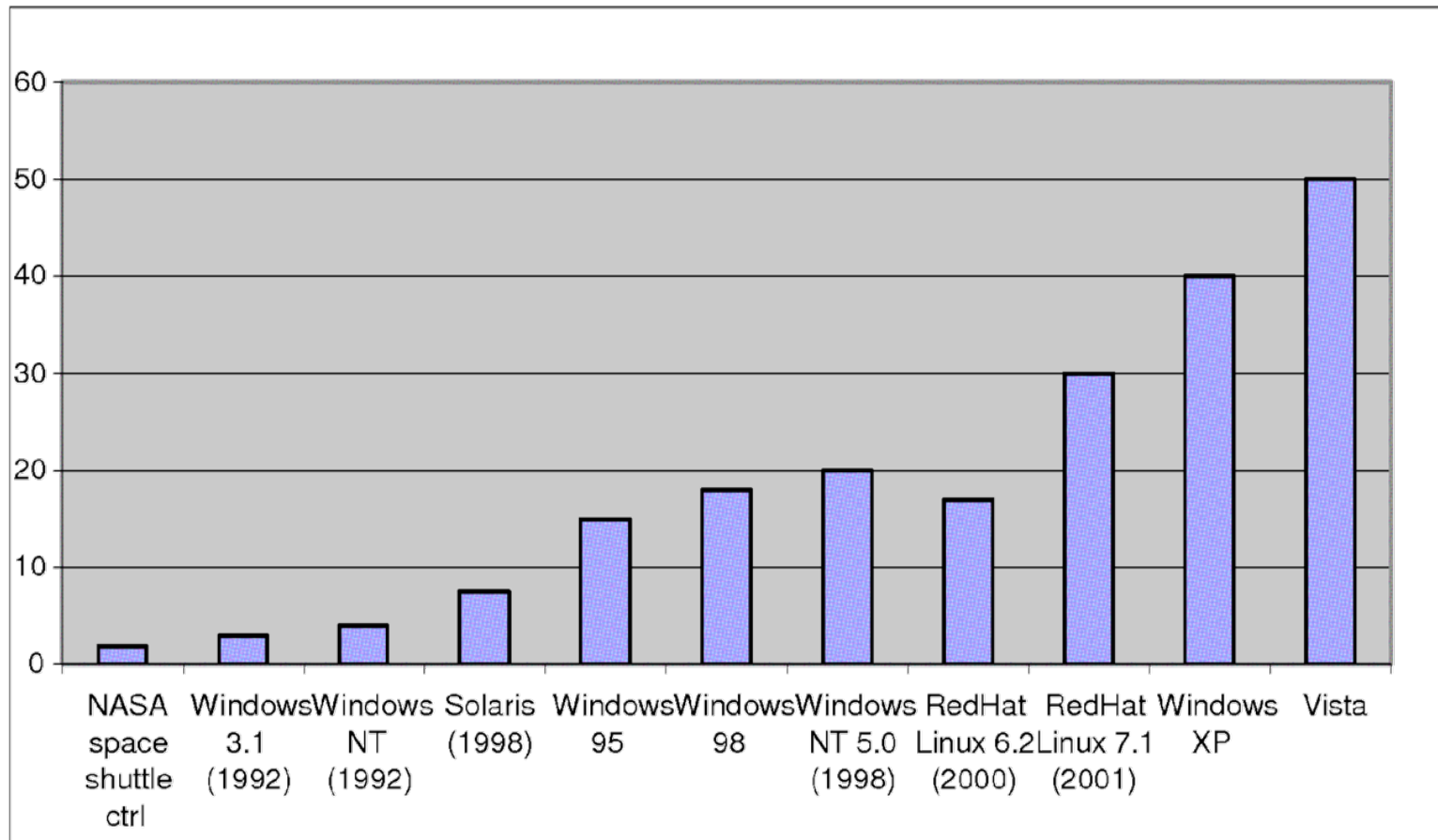
**Representative OS: iOS, android, window phone, (VMs)**

**Focus: energy consumption, manageability, reliability, user experiences, ubiquitous connectivity**



# ROME WAS NOT BUILT IN ONE DAY

Millions of lines of source code



# OS ARCHAEOLOGY

Because of the cost of developing an OS from scratch, most modern OSes have a long lineage:

Multics → AT&T Unix → BSD Unix → Ultrix, SunOS, NetBSD,...

Mach (micro-kernel) + BSD → NextStep → XNU →  
Apple OSX, iPhone iOS

Linux → Android OS

CP/M → QDOS → MS-DOS → Windows 3.1 → NT → 95 → 98 → 2000 →  
XP → Vista → 7 → 8 → phone → ...

Linux → RedHat, Ubuntu, Fedora, Debian, Suse,...

<http://www.antipope.org/charlie/blog-static/2013/12/metaphor-for-the-day.html>